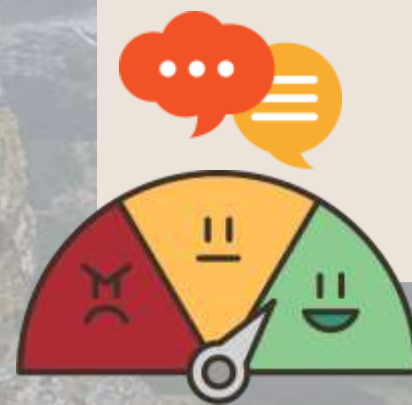# S3 Geography Students

Place-Based Assessments

- Aspiring Places Youth Engagement

Aim and Purpose of the S3 Geography Students' Place-Based Assessments

Aim

The place-based assessments aimed to highlight what S3 Geography students think is good about the places they live and what they would like to see improved.

The students used the Place Standard Tool to carry out their assessments.

What is the Place Standard Tool?

The Place Standard tool is a way of assessing places. It provides a simple framework to structure conversations about place, based around 14 questions.

It allows you to think about the physical elements of a place (such as the buildings, spaces, and transport) as well as the social aspects (like whether people feel they have a say in decision making).

The tool provides prompts for discussions, allowing you to consider all the elements of a place in a methodical way.
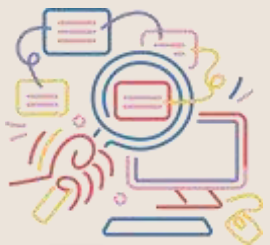
Purpose

These assessments were carried out as part of the Aspiring Places – Community Projects in Argyll and Bute initiative.

It's important to include young people's voices in community projects.

We'll share the results on the Aspiring Places website to help decision-makers understand more about young people's views on the places where they live and go to school.

Influencing Local Decision Making

We're excited for the S3 Geography Students' place-based assessments to help shape local decision-making.

Including young people's voices in community projects benefits everyone!

Who are the local decision makers?

The United Nations Convention on the rights of the child

"I have the right to be listened to and taken seriously" UNCRC Article 12

"I have the right to find out and share information" UNCRC Article 13

Argyll and Bute Council

Community Councils

Community Groups and Organisations

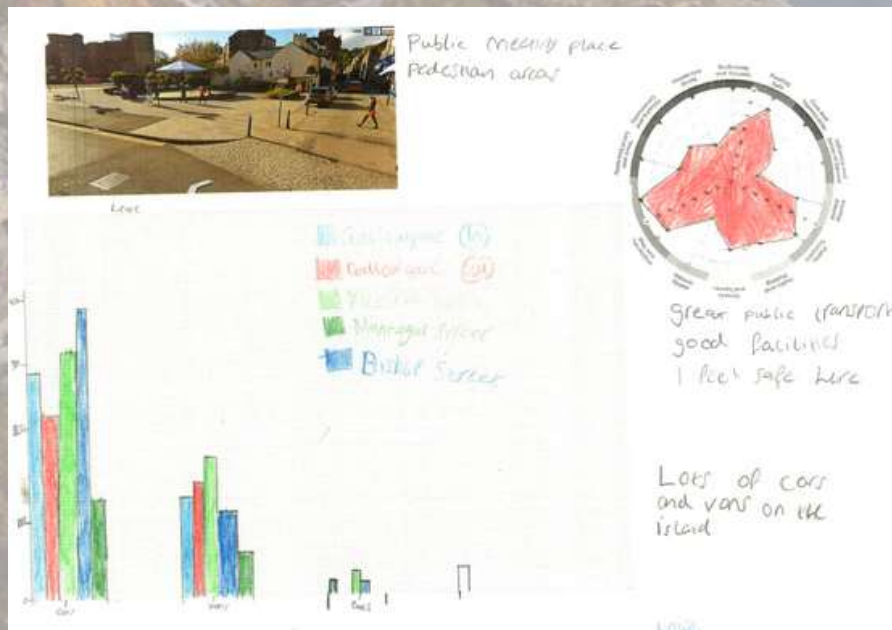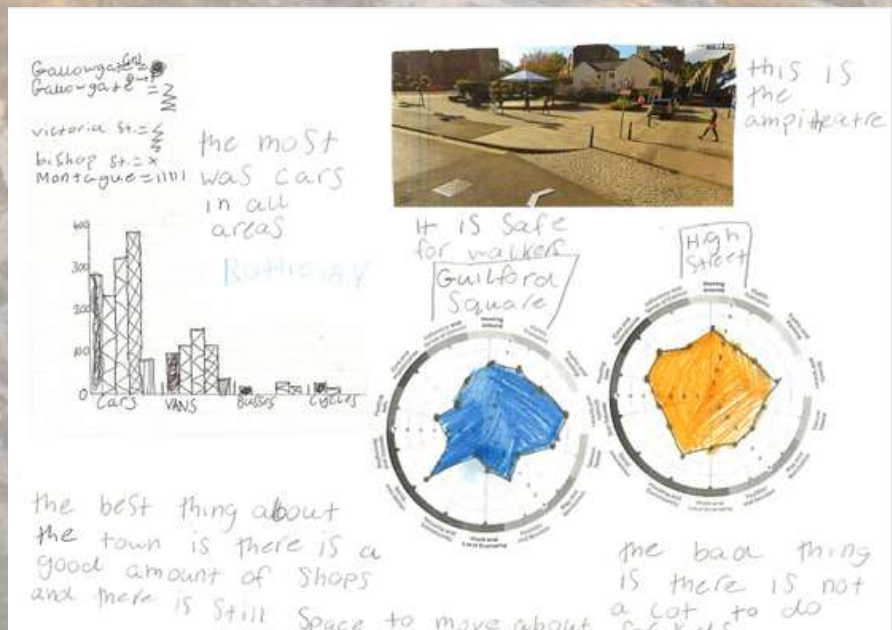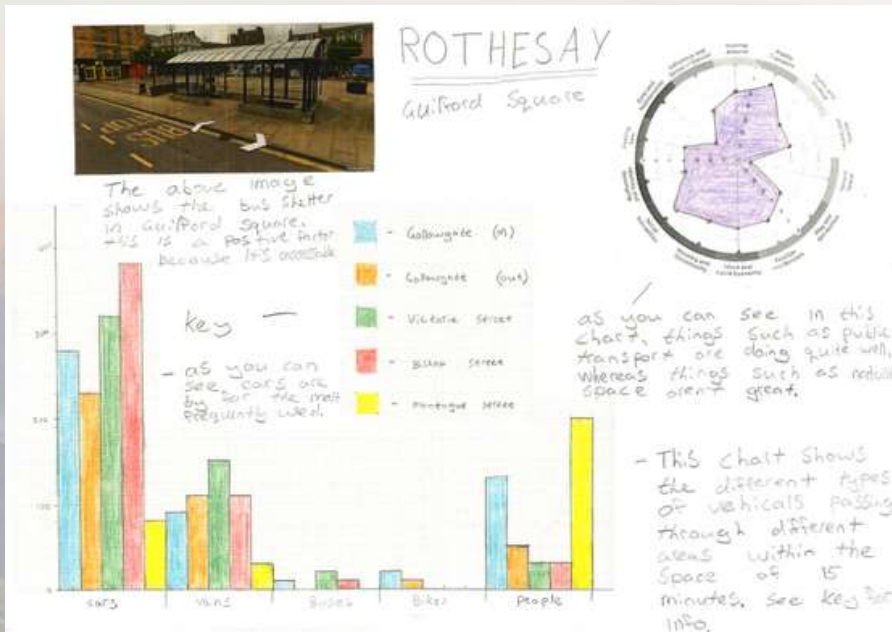Area Community Planning Groups
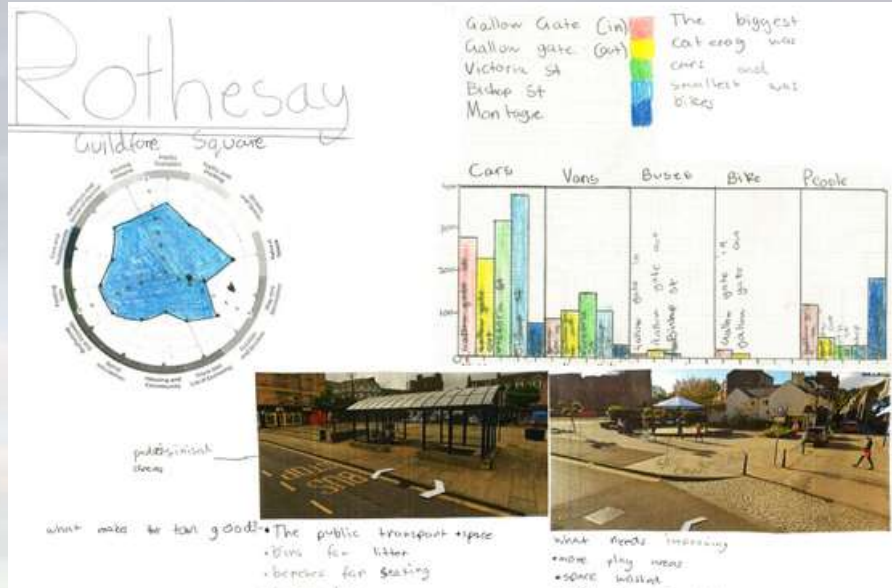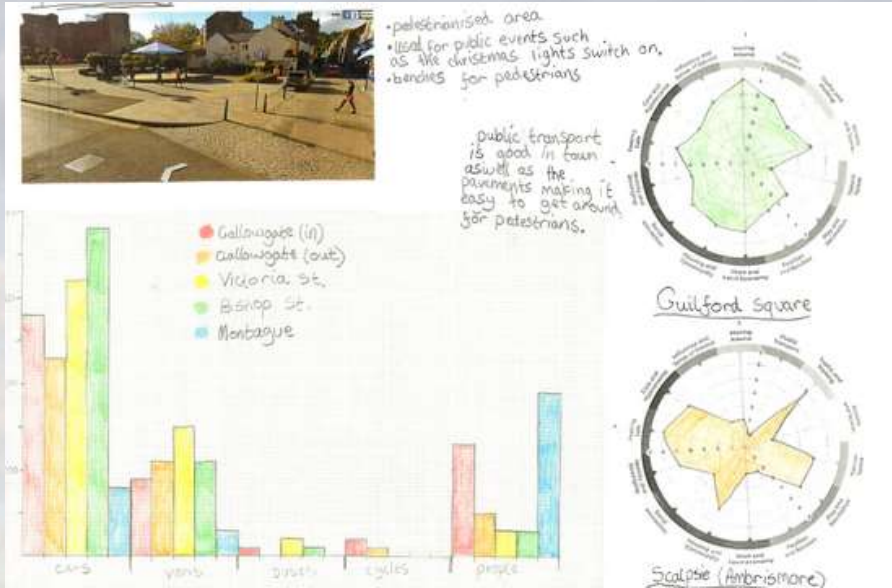
Funders

Parent Teacher Councils

S3 Geography Students
Place-Based Assessments

- ROTHESAY JOINT CAMPUS

What did the geography students in Rothesay get up to?

The S3 Geography Students:

- Identified two places in their community to assess (most students picked in/ around Guilford Square)

- Carried out a traffic and pedestrian survey

- Completed a field sketch

- Wrote down what was good about the place and what could be improved

- Completed the Place Standard Tool wheel to assess their chosen place

*Since most students assessed specific places in Rothesay town centre, the results may not represent Bute as a whole.
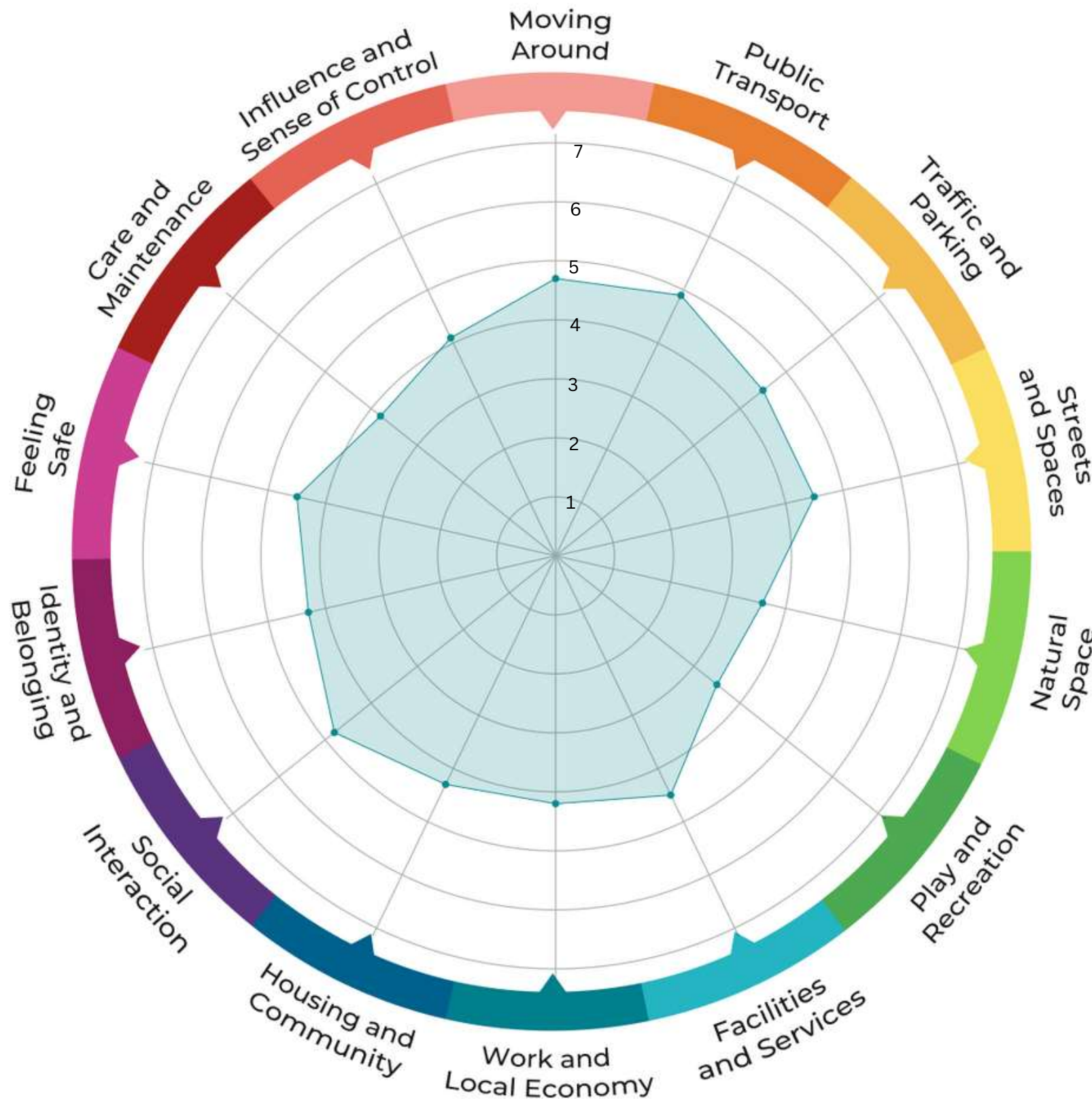
What did the geography students in Rothesay say?

What was good?
1. Public transport (4.9)
2. Social Interaction (4.8)
3. Moving Around (4.7)

What could be improved?
1. Play and Recreation (3.5)
2. Natural Space (3.6)
3. Care and Maintenance (3.8)

*average score out of 7

What's good now?

"Lots of public transport and traffic and parking is **good**"

"public transport is frequent"

"its a good place because there is lots of shops around the area"

"**pedestrian** areas are used for public events such as the Christmas lights switch on"

"**good** public transport for people to travel and good natural space"

"**public** transport and space, bins for litter, benches for seating, supermarkets and ferries for transport"

"spaces for social interaction"

"the best thing about my town is there is a good amount of shops and there is still space to move about"

"**public** transport is good in the town as well as the pavements making it easy to get around **for pedestrians**"

"**places** for people to walk safely and roads for people to drive"

"benches for pedestrians"

"the bus shelter in Guilford Square is accessible"

"it is safe for walkers"

"**great** public transport, good facilities, I feel safe **here**"

"lots of places to sit and lots of shops to shop in"

"castle for people who are interested in history"

What could be improved?

"there's nothing for young people"

"it's not one of the cleanest places, but it's not one of the dirtiest"

"feeling safe"

"**more** care and maintenance"

"**better** housing, more houses, better houses"

"lots of cars and vans on the island"

"no things for children and teenagers to do and **there's not any** care and maintenance"

"the bad thing is that there is not a lot to do for kids"

"traffic congestion"

"Guilford square lacks natural space"

"Rothesay is poorly made for young kids"

"more play areas, space wasted, needs more for kids"

Rothesay Academy

What were the key themes?
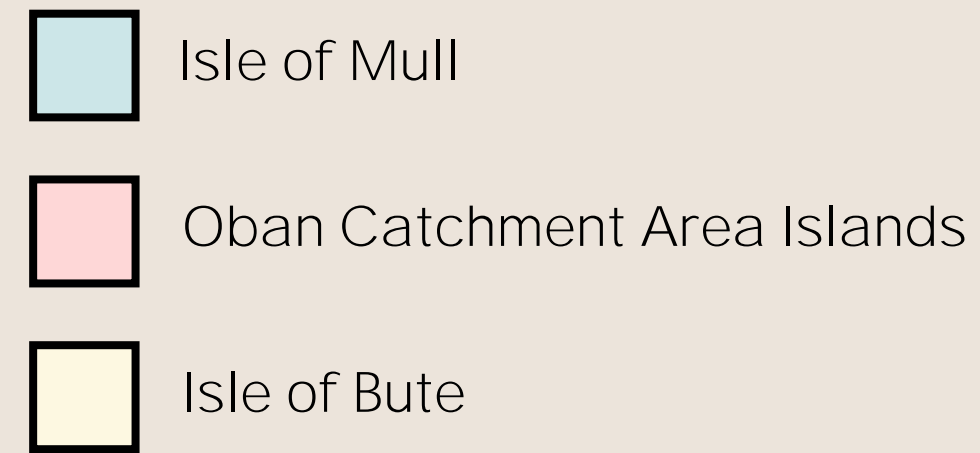
What's good now?

What could be improved?

Public transport

Public spaces

The shops

Things for children and young people

Care and maintenance

How did Bute compare to other island places?

Isle of Mull

Oban Catchment Area Islands
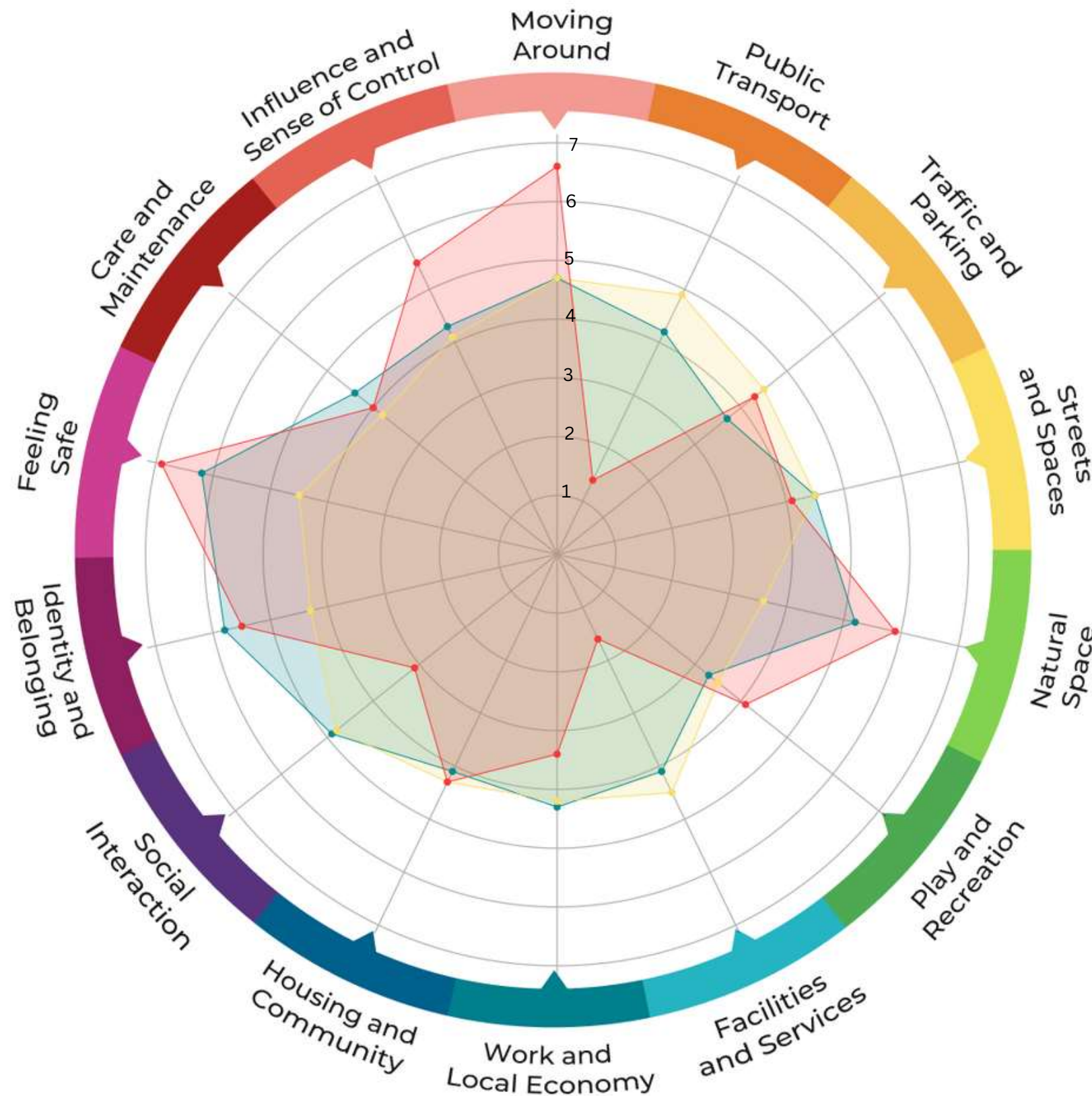
Isle of Bute

What did Bute score higher on?

- Public Transport
- Traffic and Parking
- Facilities and Services

What did Bute score lower on?

- Natural Space
- Identity and belonging
- Feeling safe
- Care and maintenance
- Influence and sense of control

*The Oban Catchment Area Islands include: Kerrera, Lismore, Luing, Seil, Mull, Colonsay, Iona & Coll.

Keen to continue the conversation?

Why not consider joining:

- Young Islanders Network?

- Scottish Youth Parliament?